

## $3 \mathcal{D}$ printing technology aims students

 understanding maths and recycling procedureO2_1st Curricula of Maths: Fractions Learning Objectives \& Outcomes

## Outline

- Learning Outcomes: Students 6-10
- Learning Outcomes: Students 11-14


## Learning Outcomes: Students 6-10_1

- At the end of the course, students will be able to use fractions
- Students will be able to recognize all types of fractions
- Fractions of lengths
- Fractions of shapes
- Fractions of objects
- Fractions of quantiles
- Students will write simple fractions that $\frac{1}{2}$ of 8 is 4

- Students will recognize that $\frac{1}{2}$ and have the same value


## Learning Outcomes: Students 6-10_2

- Students will be able to
- compare fractions

$$
\frac{1}{4}<\frac{2}{6}<\frac{3}{8}
$$

- put fractions in order
- add fractions with same denominator
- subtract fractions with same denominator
- divide numbers by 10
- Understand the relation between numbers, decimals, fractions
- Students will understand that $\frac{1}{2}$ and $\frac{2}{4}$ have the same value

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## Learning Outcomes: Students 6-10_3

- Students will be able to
- multiply fractions
- divide fractions
- Students learn to use fractions in their rural life

- Students will learn to
- write decimals in fractions i.e $0,6=-/ \quad 0,06=-$
- round decimal number with one decimal place to the nearest number, i.e $4,3 \rightarrow 4$


## Learning Outcomes: Students 6-10_4

- Students
- will learn mixed numbers
- will learn to covert mixed numbers to fractions
- Students will learn to multiply fractions by mixed numbers
- Students will be able to recognize quantiles
- Students will understand the link among fractions and quantiles
- Students will learn percentages


## Learning Outcomes: Students 11-14_1

- Students will be familiar to use fractions, decimals, percentages
- Students will be able to solve problems using fractions, decimals and percentages.
- Students will learn to
- Simplify fractions
- Multiply fractions by numbers
- Divide fractions by numbers
- using common factors to simplify fractions
- https://home.oxfordowl.co.uk/maths/primary-maths-age-10-11-year-6/
- http://www.schoolslearningoutcomes.edu.mt/en/subjects/mathematics
$\frac{20}{\frac{13}{20}} 66 \%$
0.7


## Learning Outcomes: Students 11-14_2

- Students will learn to state a fraction between two other functions
- Students will recognize unit fractions and use them to find fractions of shapes, numbers and quantities.
- Students will understand the link between fractions and divisions
- Students will

- learn the number of tenths and hundredths in decimals to two places i.e. 3,4 in number of tenths is 34
- identify symbols for any fraction including improper fractions
- count forwards and backwards in halves, quarters, thirds, fif fhs, and tenths at least

