

Project code:
2019-1-EL01-KA201-062914

Erasmus+ Call: 2019 - KA2 -



3D printing technology aims students understanding maths and recycling procedure

O2_ 1st _Curricula for Mathematics_ Fractions

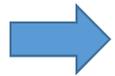
Equivalent Fractions

Outline

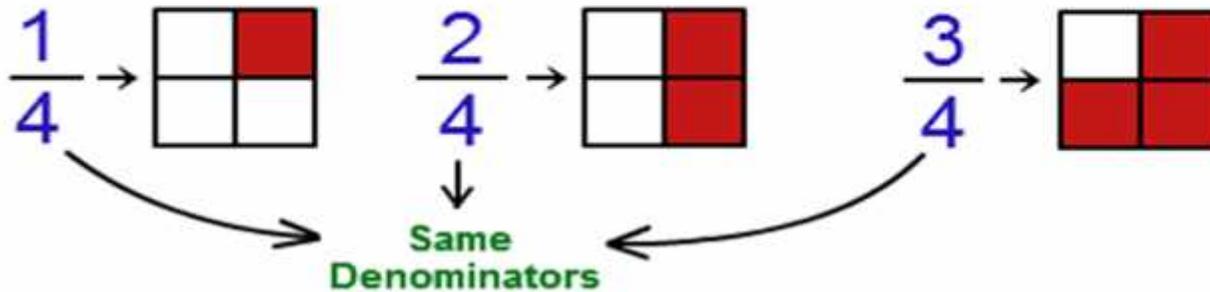
- Equal Fractions
- Like & Unlike Fractions
- To Remember
- Activities



LIKE, UNLIKE and EQUAL FRACTIONS

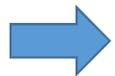


Like Fractions

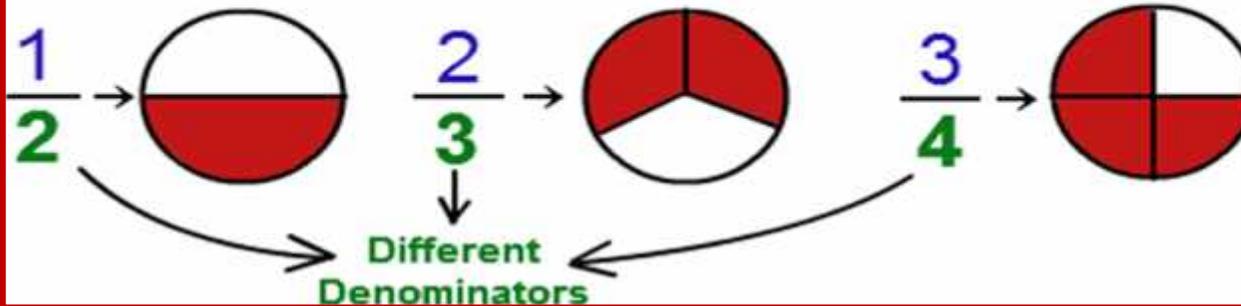


Students Print

- ✓ 1 square
- ✓ 4 equal parts of the square



Unlike Fractions



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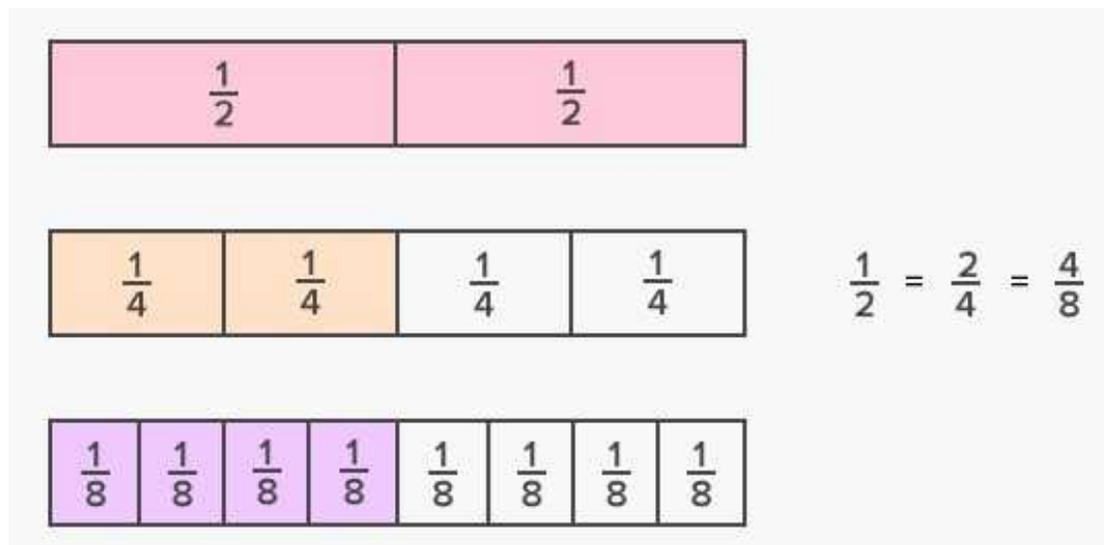
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To remember...

➔ **Equivalent fractions:** Fractions with different **numerators** and **denominators** that represent the same value or proportion of the whole.



EXAMPLE



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To remember...



- ➔ We can make equivalent fractions by **multiplying** both the numerator and the denominator by the same amount.
- ➔ **Fraction simplification**: We can make equivalent fractions by **dividing** both the numerator and the denominator by the same amount.
- ➔ Never add or subtract, to get an equivalent fraction.
- ➔ **Irreducible fractions**: Fractions that can not be simplified.



ACTIVITY 2

Determine which of the following fractions are equivalent.

a. $\frac{2}{3}, \frac{18}{27}$ b. $\frac{1}{4}, \frac{2}{5}$ c. $\frac{6}{9}, \frac{2}{3}$ d. $\frac{7}{8}, \frac{30}{40}$

ACTIVITY 3

Simplify the following fractions.

$\frac{2}{8}, \frac{10}{40}, \frac{21}{49}, \frac{12}{24}, \frac{9}{6}, \frac{25}{15}, \frac{9}{45}$

ACTIVITY 4

Find the irreducible fractions.

$\frac{32}{30}, \frac{14}{15}, \frac{51}{16}, \frac{26}{40}, \frac{7}{15}$



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ACTIVITY 5

Write the equivalent proper fractions for the pie models in each problem.

<p>1 a.</p>	<p>1 b.</p>
<p>2 a.</p>	<p>2 b.</p>
<p>3 a.</p>	<p>3 b.</p>
<p>4 a.</p>	<p>4 b.</p>
<p>5 a.</p>	<p>5 b.</p>

Picture Source: Internet



$$\frac{1}{2}$$

=

$$\frac{2}{4}$$

LEARNING
UPGRADE[®]



Equivalent Fractions

Videos



- Equivalent Fractions

<https://www.youtube.com/watch?v=qcHHhd6Hiz>
!

- Equivalent Fractions

<https://youtu.be/U2ovEuEUxXQ>