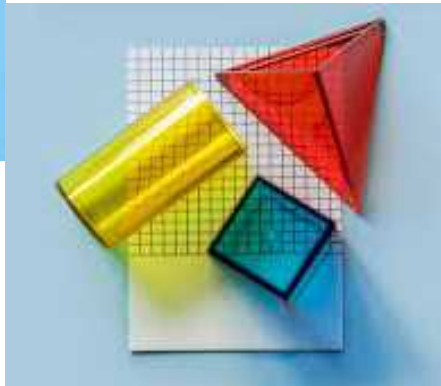




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Erasmus+ Call: 2019 - KA2 -



*3D printing technology aims students understanding maths and recycling procedure*

*O2\_1<sup>st</sup> Curricula of Maths: Fractions*

**Compare Fractions**

# Outline

- Compare and Order fractions
- To Remember ....
- Activities
- Videos



# FRACTIONS... WHITCH ONE IS GREATER?



## ACTIVITY 1

- George ordered two pizzas, one pizza “Margarita” and one “Pepperoni”. Lucia ate  $\frac{2}{8}$  of Margarita pizza and Patricia ate  $\frac{3}{8}$  of pepperoni pizza. Lucia clamed that she ate less than Patricia. Do you agree?
- George ate  $\frac{3}{6}$  of the pepperoni pizza. Did he eat more than Patricia?
- If George ate  $\frac{7}{8}$  of the pizza, Lucia  $\frac{3}{4}$  and Patricia  $\frac{5}{6}$ , witch one ate the most?



### Students Print

- ✓ 1 circle
- ✓ 8 equal parts of the circle
- ✓ 6 equal parts of the circle

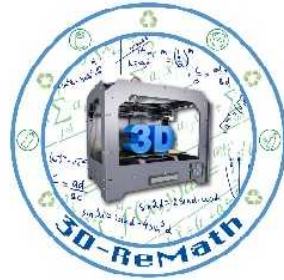


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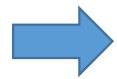
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To remember...

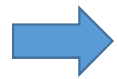


## How to compare fractions



### Like fractions

The fraction with the **greatest** numerator is the largest.



### Unike fractions

- ❑ **Same numerator, Different denominator:** the fraction with the **smaller** denominator is the largest.
- ❑ **Different numerator, Different denominator:** We first convert them into like fractions, and then we compare them.
- ❑ An **improper** fraction is **larger** than any **proper** fraction.



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## ACTIVITY 2

Veronica had 24 chocolates. She gave  $\frac{1}{2}$  to Paulina and  $\frac{1}{6}$  to Rose.

- Write down the whole in terms of 8 and in terms of 6.
- How many chocolates did she give to Paulina?
- How many chocolates did she give to Rose?
- How many chocolates did she have left?

## ACTIVITY 3

Arrange the following fractions from least to greatest.

a.  $\frac{21}{7}, \frac{21}{10}, \frac{21}{3}, \frac{21}{8}, \frac{21}{5}$

b.  $\frac{3}{5}, \frac{8}{15}, \frac{5}{10}, \frac{20}{30}, \frac{7}{5}$



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## ACTIVITY 4

Compare the following fractions:

- |                             |                            |                             |                            |                             |                            |
|-----------------------------|----------------------------|-----------------------------|----------------------------|-----------------------------|----------------------------|
| <input type="checkbox"/> a. | $\frac{1}{2}, \frac{1}{4}$ | <input type="checkbox"/> b. | $\frac{3}{4}, \frac{2}{4}$ | <input type="checkbox"/> c. | $\frac{2}{3}, \frac{5}{9}$ |
| <input type="checkbox"/> a. | $\frac{5}{6}, \frac{5}{7}$ | <input type="checkbox"/> b. | $\frac{1}{8}, \frac{4}{8}$ | <input type="checkbox"/> c. | $\frac{1}{6}, \frac{2}{4}$ |
| <input type="checkbox"/> a. | $\frac{3}{4}, \frac{3}{6}$ | <input type="checkbox"/> b. | $\frac{3}{7}, \frac{1}{7}$ | <input type="checkbox"/> c. | $\frac{3}{4}, \frac{4}{5}$ |



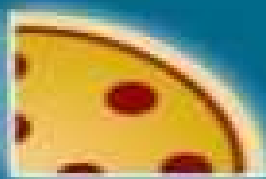
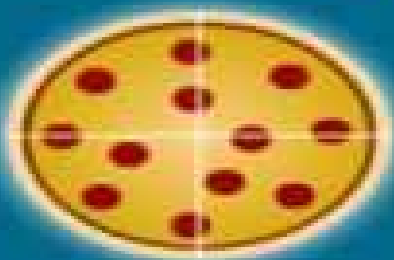
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Which Fraction is Bigger?

$$\frac{1}{4}$$



$$\frac{1}{10}$$



# Videos



**Comparing**

>reater than     <ess than

**Ordering**

Put in order G to L

3,354

2,629

3,354

2,345

| TH |   |   |   |
|----|---|---|---|
| H  | T | O |   |
| 2  | 3 | 5 | 4 |
| 2  | 6 | 2 | 9 |
| 3  | 3 | 5 | 4 |
| 2  | 3 | 4 | 5 |

start comparing  
at the  
Largest  
Place  
Value

3,354, 2,629, 2,354, 2,345

- Compare Fractions with same numerator  
<https://youtu.be/2BxsmPo-zXI>
- Compare fractions with different denominators  
<https://www.youtube.com/watch?v=nH7s9Sljwus>
- Compare and Order Fractions  
<https://www.youtube.com/watch?v=nH7s9Sljwus>