# Questionnaire for teachers, who teach students aged from 11 to 14 years old

\*Obrigatório

#### 1. Q1 - Do students have difficulty in mental calculation? \*

Marcar apenas uma oval.

- 1: Not at all
  - ) 2: To a small degree
  - 3: To a large degree
  - 4: Completely
- 2. Q2 Do students have difficulty in basic operations with integers and fractions? \*

Marcar apenas uma oval.

- 1: Not at all
- 2: To a small degree
- ) 3: To a large degree
- 4: Completely
- 3. Q3 Do students understand the importance of proving statements in mathematics? \* Marcar apenas uma oval.
  - ) 1: Not at all
    - ) 2: To a small degree
    - ) 3: To a large degree
    - 4: Completely

### 4. Q4 - Can students classify triangles by their sides or angles? \*

Marcar apenas uma oval.

- 1: Not at all
- 2: To a small degree
- 3: To a large degree
- 4: Completely

### 5. Q5 - Can students understand the difference between a polygon and a polyhedron? \*

Marcar apenas uma oval.

- 1: Not at all
- 2: To a small degree
- 3: To a large degree
- 4: Completely

## 6. Q6 - Do students have difficulty in applying mathematical formulas and calculating areas?

Marcar apenas uma oval.

) 1: Not at all

- 2: To a small degree
- 3: To a large degree
- 4: Completely
- 7. Q7 Do students have difficulty in solving numerical problems which are associated with difficulties in understanding their linguistic content? \*

Marcar apenas uma oval.

- 1: Not at all
- 2: To a small degree
- 3: To a large degree
- 4: Completely
- 8. Q8 Do you employ attractive problem-solving activities? For example: robotics, coding, graphics, etc. \*

Marcar apenas uma oval.

- 1: Not at all
- 2: To a small degree
- 3: To a large degree
- 4: Completely
- 9. Q9 Do students have difficulty in the graphical representation of geometric problems? \* Marcar apenas uma oval.
  - 1: Not at all
    - 2: To a small degree
  - 3: To a large degree
  - 4: Completely
- 10. Q10 Do you think that the difficulties in problem solving can be linked to the difficulties in visualizing mathematical problems and concepts? \*

