## Questionnaire for teachers, who teach students aged from 11 to 14 years old

*Obrigatório

1. Q1 - Do students have difficulty in mental calculation? *

Marcar apenas uma oval.1: Not at all
2: To a small degree3: To a large degree4: Completely
2. Q2 - Do students have difficulty in basic operations with integers and fractions? *

Marcar apenas uma oval.1: Not at all2: To a small degree3: To a large degree4: Completely
3. Q3 - Do students understand the importance of proving statements in mathematics? * Marcar apenas uma oval.1: Not at all2: To a small degree3: To a large degree4: Completely
4. Q4 - Can students classify triangles by their sides or angles? *

Marcar apenas uma oval.1: Not at all
2: To a small degree
3: To a large degree
4: Completely
5. Q5-Can students understand the difference between a polygon and a polyhedron? *

Marcar apenas uma oval.1: Not at all2: To a small degree3: To a large degree4: Completely
6. Q6 - Do students have difficulty in applying mathematical formulas and calculating areas? *

Marcar apenas uma oval.1: Not at all2: To a small degree3: To a large degree4: Completely
7. Q7 - Do students have difficulty in solving numerical problems which are associated with difficulties in understanding their linguistic content? *
Marcar apenas uma oval.1: Not at all
2: To a small degree
3: To a large degree4: Completely
8. Q8 - Do you employ attractive problem-solving activities? For example: robotics, coding, graphics, etc. *
Marcar apenas uma oval.1: Not at all2: To a small degree3: To a large degree4: Completely
9. Q9 - Do students have difficulty in the graphical representation of geometric problems? *

Marcar apenas uma oval.1: Not at all2: To a small degree3: To a large degree4: Completely
10. Q10 - Do you think that the difficulties in problem solving can be linked to the difficulties in visualizing mathematical problems and concepts? *
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

